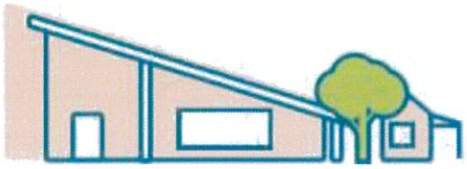


2025 annual report to the Community

Whyalla Special Education Centre

Whyalla Special Education Centre number: 559

Partnership: Whyalla

School principal: Karryn Greenbank

Date of endorsement: 02/02/2026

Government of South Australia
Department for Education

Context Statement

Whyalla Special Education Centre caters for students from R-12. At the time of this report, the enrolment in 2025 is 63. Whyalla Special Education Centre is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 43% Aboriginal students, 100% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Annual Report 2025

The Governing Council currently has 10 members (6 parents, one community member, the school principal and two student representatives). This is the most members we've had for a few years and hoping to gain some more with the new families starting school in 2026.

We have hosted four fundraisers this year with the Sports Day sausage sizzle a new event for GC. Feedback from the sausage sizzle was all positive and GC have locked it in again for next year.

Fundraising

Fundraising for this year has been an Easter raffle, Jolly Soles socks, Sports Day sausage sizzle and a Christmas raffle.

The Easter and Christmas raffles have again been greatly supported with numerous donations resulting in twelve fabulous prizes for each raffle. Christmas raffle raised just over $1,100.00!

Total fundraising for 2025 was $2,295.21, a super effort for a small school.

2025 start balance = $4,944.96

+ Easter Raffle = $859.00

+ Jolly Soles socks = -$30.20

+ Sports Day sausage sizzle = $197.00

+ Christmas Raffle = $1,129.01

+ Sales of aprons, tea towels = $80.00

Current fundraising balance - $6,227.17

No decision has been made as to what the fundraising amount can be used for, ideas are currently being discussed.

Suzan Morley

Chairperson

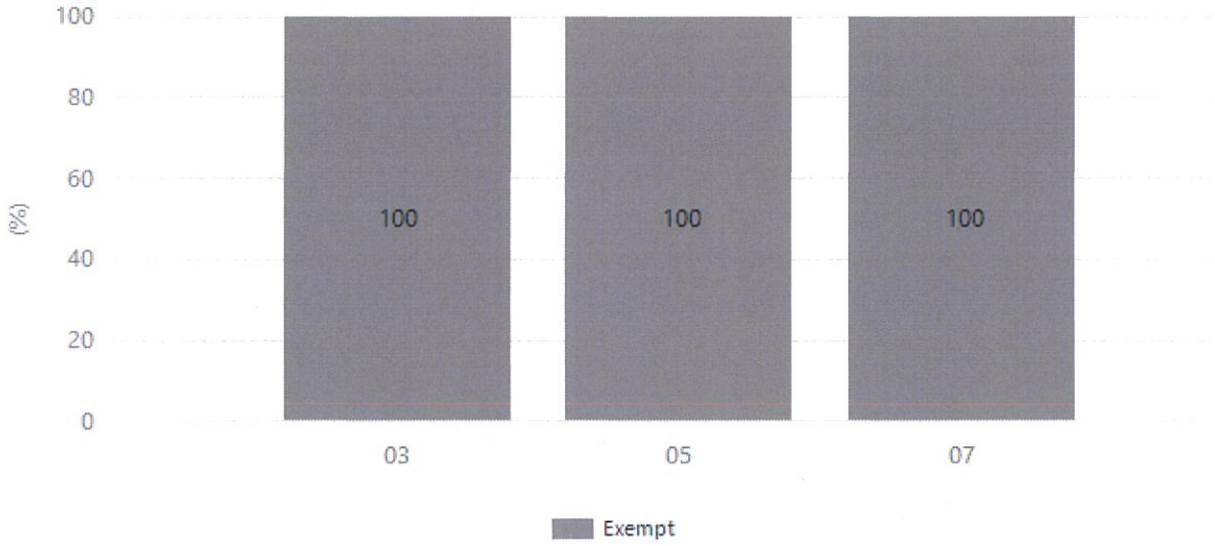
Whyalla Special Education Centre Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

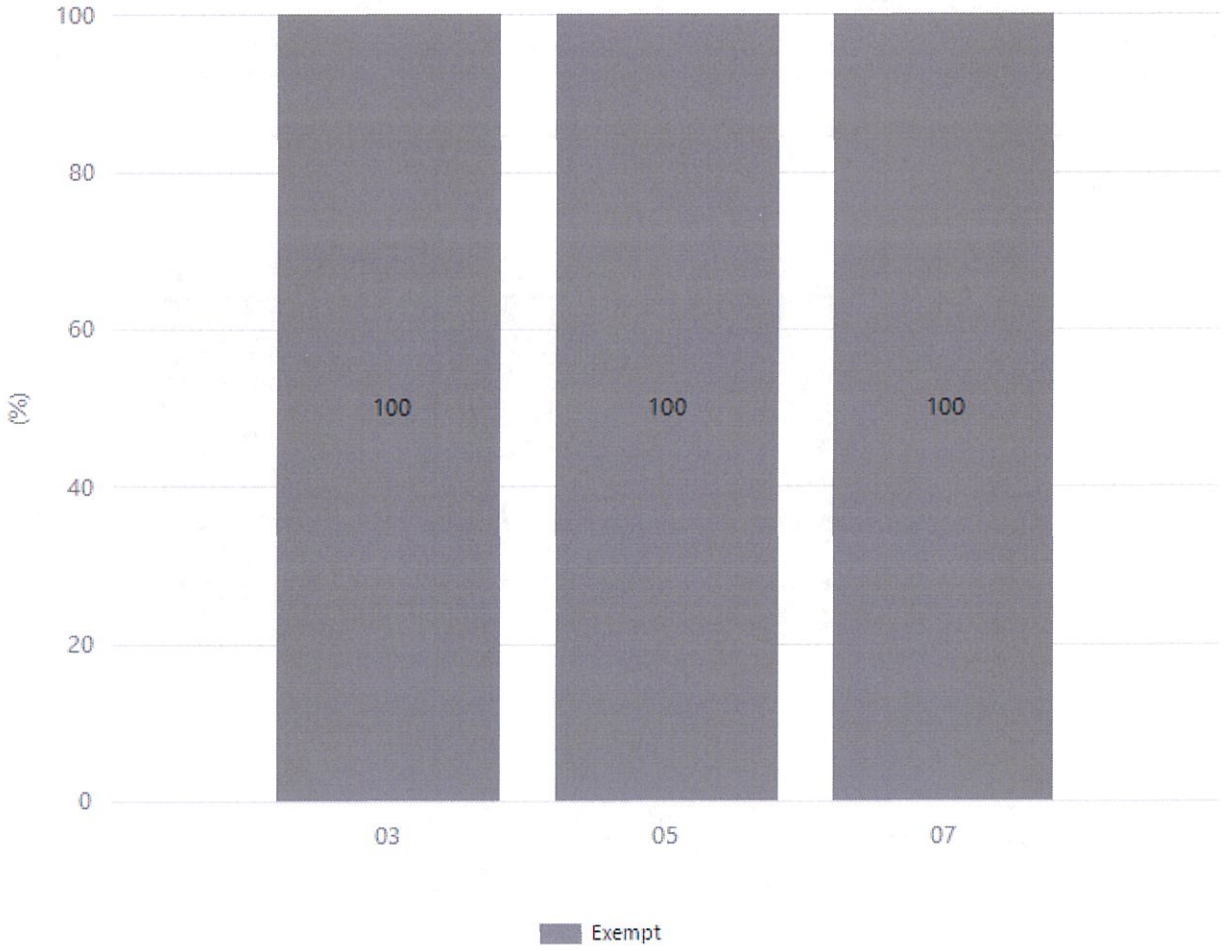
Numeracy



Year Level	03	05	07
Exempt	7	6	6
Total	7	6	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading



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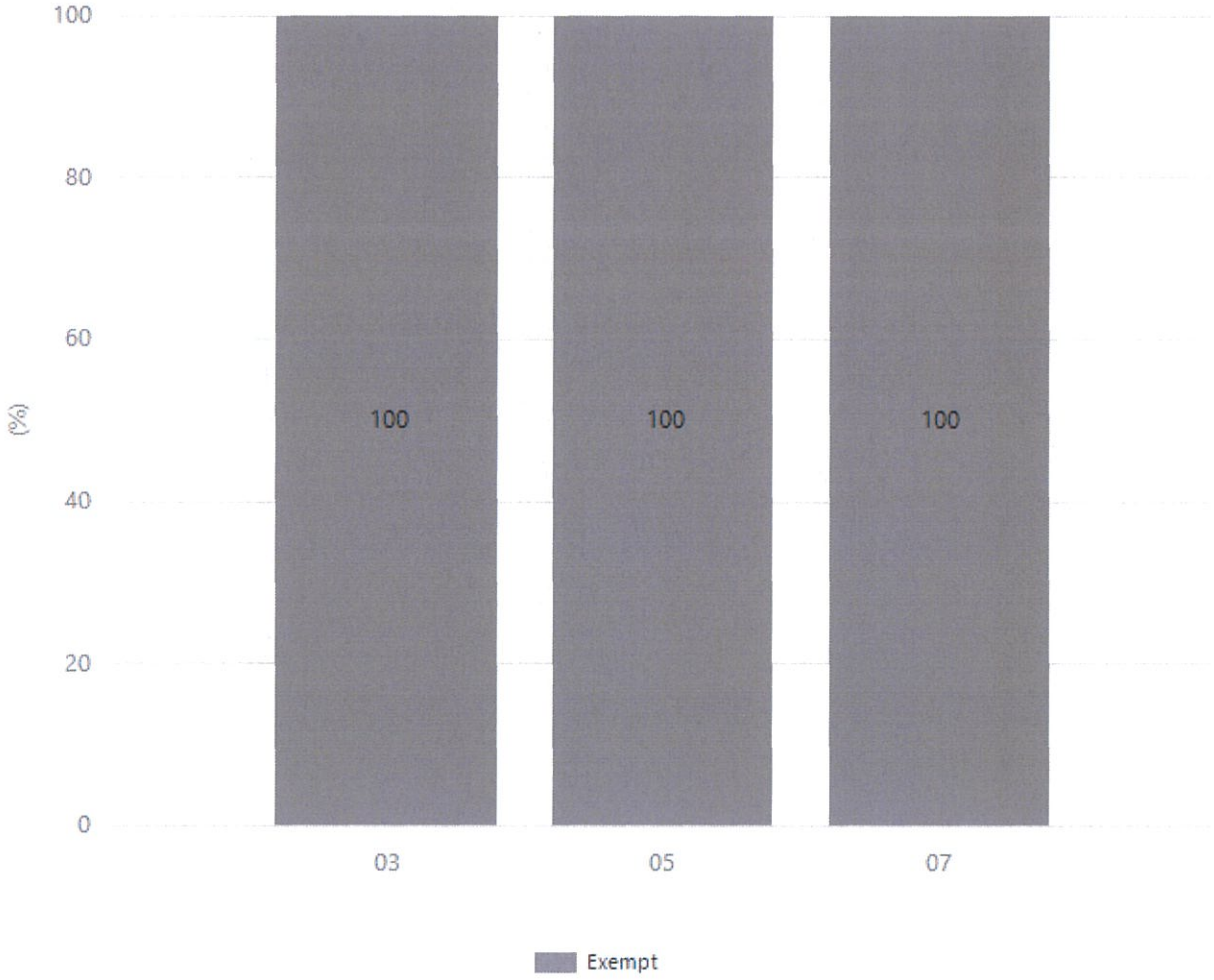
Writing



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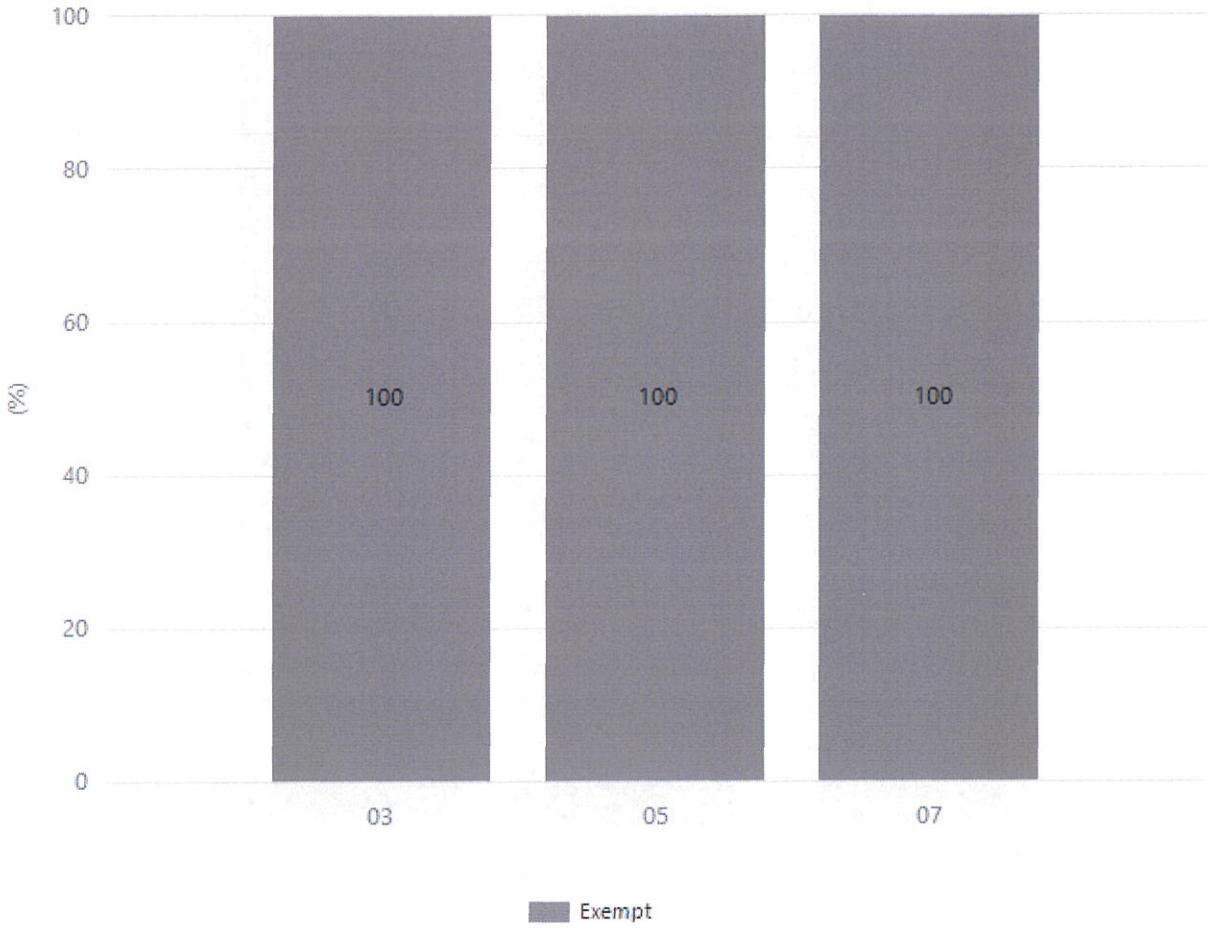
Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Grammar



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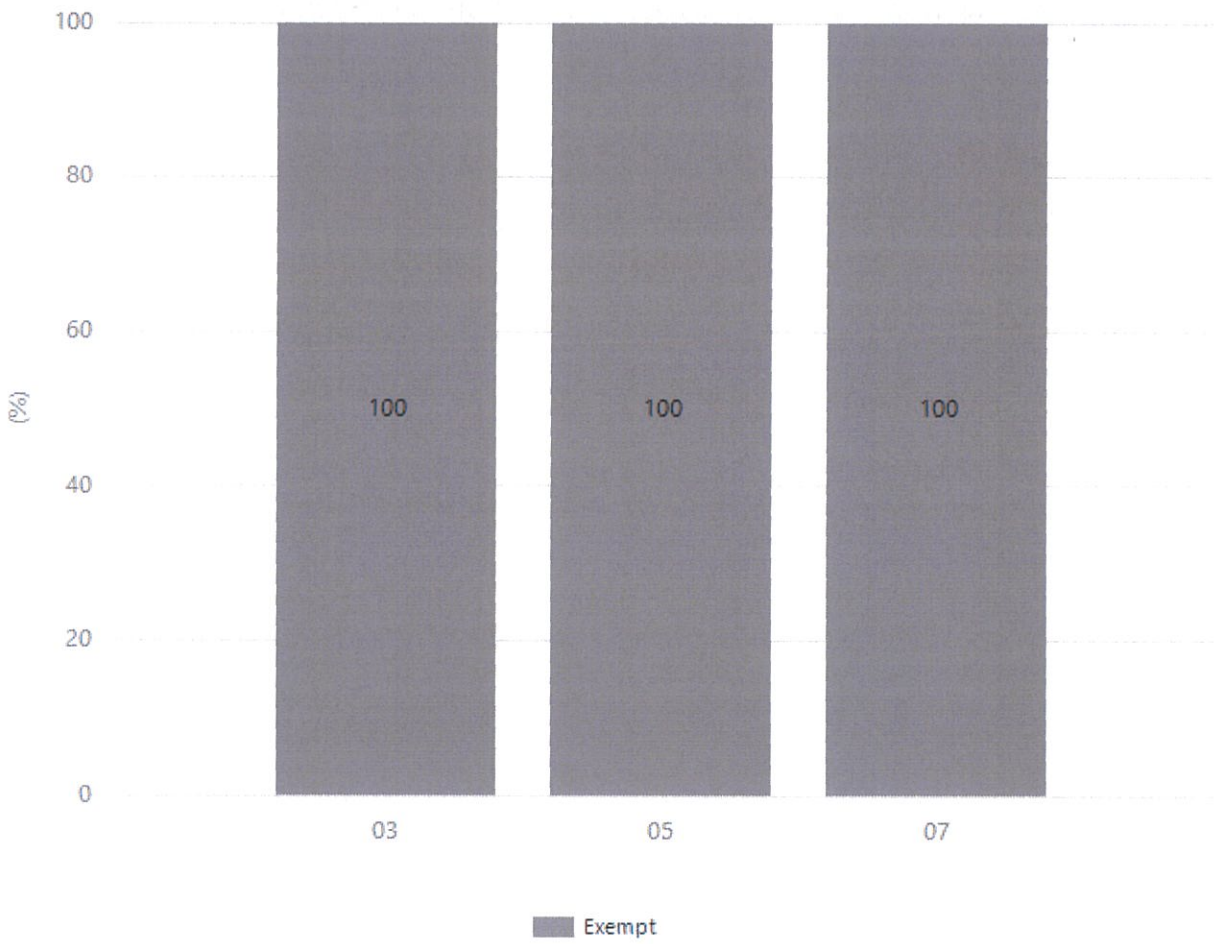
Exempt	7	6	6
Total	7	6	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07
Exempt	7	6	6
Total	7	6	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

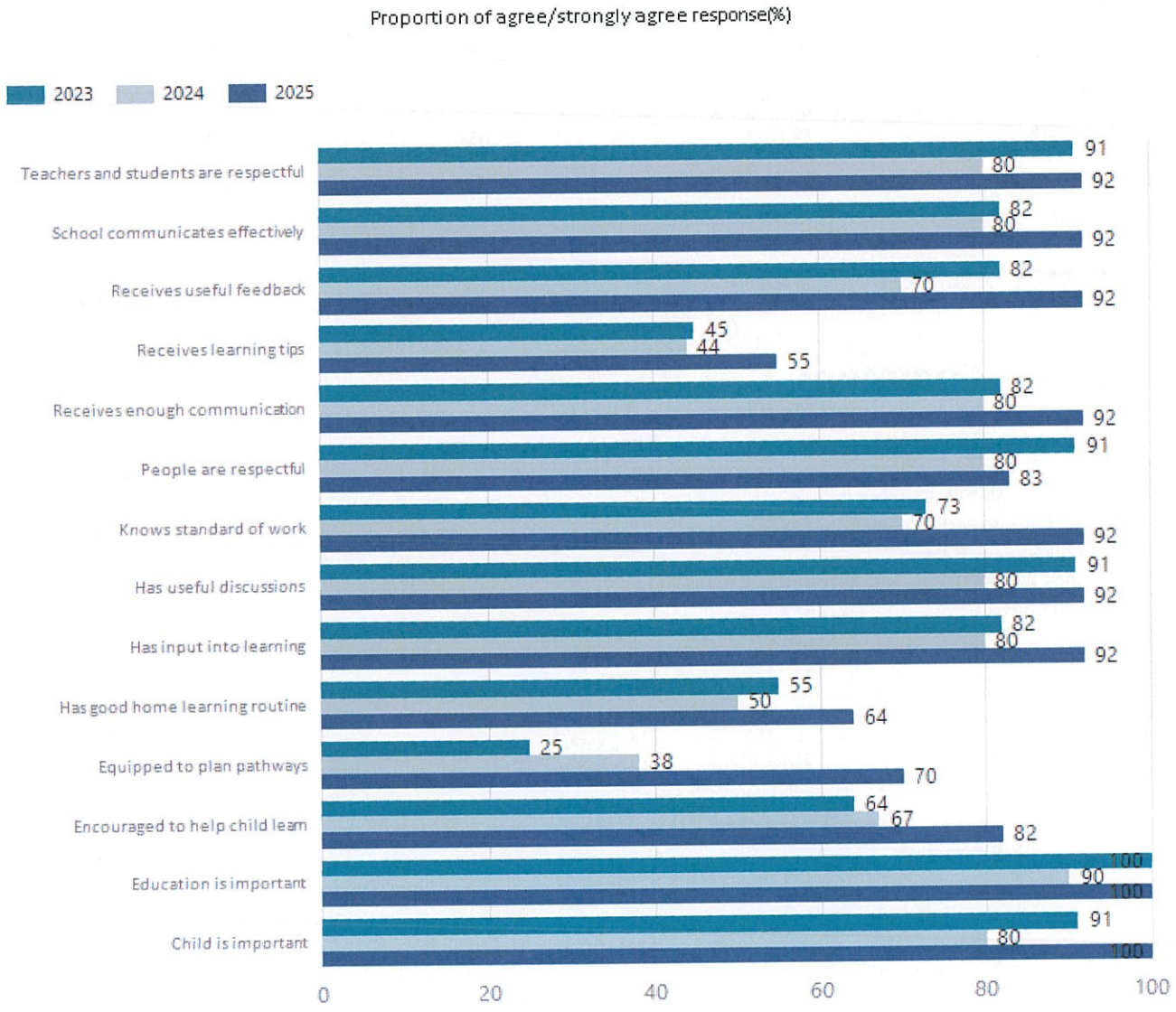
Year Level	2023	2024	2025
Year 07	2.9%		
Primary Other	75.6%	73.6%	79.1%
Secondary Other	83.9%	72.6%	82.4%
Total	77.1%	73.2%	80.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	20.0%
U - UNKNOWN	3	60.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	6
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	10.8	0.0	11.6
Persons	0.0	11.0	0.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$3003095.00
Grants: Commonwealth	-
Parent Contributions	$16233.00
Fund Raising	$2863.00
Other	-

Data Source: School supplied data.