

# School Improvement Plan Summary

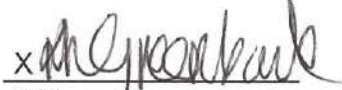
## Whyalla Special Education Centre

Goals	Targets	Challenge of Practice	Success Criteria
<b>Goal 1: Curriculum.</b> All students will engage in differentiated learning activities including community experiences, which will be reflecting in our reviewed reporting.	2022:  By the end of 2022, a new reporting format will be implemented which will include One Plan goals. By the end of 2022, a whole school community calendar will be compiled and student voice will be listened to. By the end of 2022, a data wall will be displayed highlighting student progress and communication needs.	Effectively use a variety of testing resources to gather data to track students' progress, inform one plan goals and include parent voice.	Students participate in assessment based on their abilities. Student voice/reflections on engagement and learning. Students have opportunities to access all learning activities/event. Teacher to undertake ABLES assessment and other assessment tools. Students to strengthen their communication using their voice or alternative ACC.
	2023:  Site will use the new reporting format. To develop and improve the community calendar based on the feedback received. To continue to refine student focussed progress.		
	2024:  To review reporting format. To connect with other partnerships and community places. To continue reviewing and updating data collection and displays.		
<b>Goal 2</b> <b>Wellbeing</b> All students will demonstrate progress in personal and social capabilities	2022:  By the end of 2022, a Post School Readiness program will be created. By the end of 2022 a Health and Personal Care scope and sequence will be created.	By developing a common approach to developing students positive behaviours, using the SWPBIS, Interception strategies and having a focus of Health and Personal Care; students will be better able to self-regulate,	All students will complete the post school readiness program by the time they leave school. All students will access the refreshed outdoor spaces



	<p>2023: The Post School Readiness program will be trialled by all year 10, 11, 12 students, staff and parents. The Health and Personal Care scope and sequence will be trailed and evaluated.</p>	<p>apply self-control and demonstrate positive behaviours and independent life skills , ready for a successful post school future.</p>	<p>All students will use SWPBIS to self-regulate their behaviours. All students will participate in a minimum of 5 Interception activities a week. All teachers will implement the Health and Personal Care scope and sequence.</p>
<p>Click or tap here to enter text.</p>	<p>2024: All students in years 11 and 12 will have completed the Post School Readiness program. A review will be completed. The new Health and Personal Care scope and sequence will be rolled out and reviewed at the end of 2024.</p>		
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X   
Principal

X   
Education Director

X   
Governing Council Chair Person

