

## INCLEMENT WEATHER POLICY

### **Whyalla Special Education Centre seeks to provide a safe and secure environment for all students and staff.**

Whyalla Special Education Centre is air conditioned and buildings are utilised during break times in extreme weather conditions. Indoor activities are organised for students to engage in during these times.

Extreme weather conditions include:

- Hot weather forecasts 36°C or above
- Wet weather
- Strong winds

Recess break occurs at 11.00 am – 11.20 am and students are supervised outside while they use the playground and oval areas. The leadership/WHS Representatives will decide whether it is appropriate for recess break time to occur outside. When the Leadership/WHS Representative decides indoor play to be best practice, the students will remain with their teacher and classroom staff in their classroom and utilise indoor activities.

Lunch break occurs at 1.00 - 1.30pm if the forecasted weather is 36°C or above then outside play will be reviewed. As weather forecasts can change, leadership/WHS Representative will check the outside temperature at 12:45 and inform the site whether lunch play will be inside. In this incidence, the class teacher and classroom staff will supervise their students in their classroom, utilising indoor activities.

Whyalla Special Education Centre acknowledges that students with specific health issues may require accommodations regarding extreme weather. In accordance to individual health care needs as documented on Health Care and One Plans, students will be supervised indoors during weather conditions that pose risk to these students.

Whyalla Special Education Centre is committed to fostering independence and an integral component of our curriculum is to model and teach personal care and safety routines. Students are required to wear hats, apply sunscreen, increase fluid intake and play in shaded areas during warmer months.

<http://www.sa.gov.au/hr/for-managers/health-and-safety/creating-a-safe-workplace/inclement-weather-and-sun-protection>

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