

CURRICULUM POLICY

Whyalla Special Education Centre seeks to provide a safe and secure environment for all students and staff.

Curriculum describes the core knowledge, understanding, skills and capabilities students should learn as they progress through school. Teachers use curriculum to plan student learning, monitor and assess student progress, report student progress to families and support student wellbeing.

At Whyalla Special Education Centre, staff prepare and deliver a rigorous, differentiated curriculum with a key focus on fostering independence.

The Disability Discrimination Act 1992 and the Standards guide our work; students with disability have the same rights as other students, including the right to education and training 'on the same basis' as students without disabilities.

[Available through the DECD intranet under "On the same basis"](#)

At Whyalla Special Education Centre:

- Australian Curriculum is implemented across all classes, to all students.
Teachers use F-10 curriculum to plan, monitor, assess and report on student learning in the following learning areas:
English
Mathematics
Science
History
The Arts
Geography
Health and Physical Education
[Information available through the Australian Curriculum website](#)
- Teaching for Effective Learning Framework (TfEL) is used to develop quality teaching and learning environments
[Information available through the DECD website](#)
- Teachers use the General Capabilities (AC) to support access to and progress through the learning areas. Through a focus on the general capabilities of Literacy, Numeracy, Personal and Social, Ethical Understanding, ICT, students with disability can access teaching and learning programs drawn from age – equivalent learning area content that is relevant to their individual learning needs.
[Information available through the Australian Curriculum website](#)

- South Australian Certificate Education (modified subjects) is delivered to students Year 10 – 13
Students in Year 10 are enrolled in SACE, (modified Personal Learning Plan)
Students in Year 11 complete 3 modified SACE Stage 1 subjects
- Students in Year 12 complete SACE Stage 1 requirements and 2 Stage 2 modified subjects
Students in Year 13 complete SACE Stage 2 requirements and modified Research Project

[Information available through the South Australian certificate of Education \(SACE\) website](#)

- All students have a Negotiated Education Plan. The plan is developed or reviewed during term 1 of each year with current reports, plans, information used to complete the document. An agreed mode of communication for each student is stated in their NEP. The document will also include specific goals reflecting:

- LITERACY
- NUMERACY
- PERSONAL AND SOCIAL DEVELOPMENT
- ETHICAL UNDERSTANDING
- INFORMATION COMMUNICATION TECHNOLOGY
- CRITICAL AND CREATIVE THINKING
- INTERCULTURAL UNDERSTANDING

These goals are developed in rubric form and assessed and reported on each term. The General Capability continuums are used to develop these goals, the transference of these goals across all learning areas monitored.

[See Whyalla Special Education staff drive for template](#)

- Whyalla Special Education Centre staff use technology to assist students access the curriculum and aid communication. All students have access to:
 - I PADS: applications link to curriculum goals, support differentiation, engagement and communication when required
 - Interactive White Boards: All classrooms are fitted with this technology and is used to support group instruction, differentiation and engagement
 - Desk top computers: All students have access to computers and are explicitly taught how to use Microsoft applications, internet access and emailing. Assistive Technologies are used when required to ensure access for all students.
- All staff participate in Performance Development procedures according to DECD Performance Management Policy.
- The National Professional Standard for Teachers is used at Whyalla Special Education Centre to assess teacher performance and set goals for further development

[See DECD intranet for performance development template](#)

[See Australian teachers standards for further information](#)

1/6/2016 To be reviewed yearly