

WHYALLA SPECIAL EDUCATION CENTRE – 2018 Site Improvement Plan

Site Aspiration:

WSEC students will strive to achieve their full potential and succeed in all aspects of life by becoming:

- Independent learners who use their curiosity, imagination, initiative and develop their problem-solving skills
- Motivated and determined individuals who engage in variety of motivated learning opportunities
- Adults who apply self-control and confidently communicate
- Independent in daily routines, duties, and interacting with the social world (society) around them.

DECD Fundamental Priority
Expert Teaching

DECD Fundamental Priority
Engaged Parents and Community

Our Goal:

Our inspired and passionate educators build independent learning skills for all students across all curriculum areas

Our Goal:

Our school community feels listened to and their voice informs school decision making and planning.

Objectives:

- Develop independent learners
- Effectively Differentiate the Curriculum for all students
- Use Effective Feedback for Learning
- Students & families have a range of strategies to support wellbeing and learning
- Students have the language of positive behaviours for learning
- Families have an authentic voice in their child's learning

Strategies:

- Collaborative Impact Program (Visible Learning)
- Moderation of mathematics
- PALL (Principals as Literacy Leaders) – Reading
- Australian Curriculum Continuums
- PODD for communication and learning
- Topic Scope & Sequences R-12
- Professional standards and PDPs for all staff
- Effective Differentiation strategies and planning

Strategies:

- Student attendance plan
- Explore parent engagement strategies
- Students have a voice and a choice through communication strategies
- Students develop a variety of skills to access authentic post school options
- Students engage in the community for a range of real purposes.

Key Performance Indicators:

- Students demonstrate progress in Maths
- Students demonstrate progress in Reading
- Students make progress in communication.
- Students talk about Learning Intentions and Success Criteria
- Student's learning is documented on a learning continuum
- Students are educated by staff who develop their skills in accordance with professional standards

Key Performance Indicators:

- Increase average student attendance data by 5%
- Increased authentic parent voice in site decisions
- Increased contact with parents
- Students use language for positive learning dispositions
- All students have a voice
- Students needs and wants are reflected in planning for learning
- Decrease in injury and behaviour data