

## **EXTREME WEATHER**

**Whyalla Special Education Centre seeks to provide a safe and secure environment for all students and staff.**

Whyalla Special Education Centre is air conditioned and buildings are utilised during break times in extreme weather conditions. Indoor activities are organised for students to engage in during these times.

Extreme weather conditions include:

- Hot weather forecasts 34°C or above
- Wet weather
- Strong winds

Recess break occurs at 11.00 am – 11.20 am and students are supervised outside while they use the playground and oval areas. The rostered teacher on duty will decide whether it is appropriate for recess break time to occur outside. If the conditions are not suited for outside play, play equipment, soft fall rubber, seating will also be checked, class teachers will be notified and students will remain with their teacher and utilise indoor activities. **TEACHERS REMAIN WITH THEIR CLASS DURING RECESS BREAK.**

Lunch break occurs at 1.00 - 1.30pm if the forecasted weather is 36°C or above then outside play will be reviewed. As weather forecasts can change, leadership will check the temperature at 12.45 and alert classroom teachers to any changes to lunchtime play. This will also include the checking of play equipment, soft fall rubber and seating. If the conditions are deemed extreme, then class teachers will supervise their class and utilise indoor activities. **TEACHERS REMAIN WITH THEIR CLASS DURING LUNCH TIME PLAY.**

Whyalla Special Education Centre acknowledges that students with specific health issues require accommodations regarding extreme weather. In accordance to individual health care needs as documented on Health Care and Negotiated Education Plans, students will be supervised indoors during weather conditions that pose risk to these students.

Whyalla Special Education Centre is committed to fostering independence and an integral component of our curriculum is to model and teach personal care and safety routines. Students are required to wear hats, apply sunscreen, increase fluid intake and play in shaded areas during warmer months.

<http://www.sa.gov.au/subject/Education,+skills+and+learning/Health,+wellbeing+and+special+needs/Keeping+children+and+students+healthy/Hot+weather+policy>

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