

REPORTING TO FAMILIES

Whyalla Special Education Centre seeks to provide a safe and secure environment for all students and staff.

TERM 1:

Teachers meet with families and relevant organisations, professionals to review and or develop a comprehensive Negotiated Education Plan. The students file is reviewed, ensuring all key information is documented in NEP. This includes involvement from support agencies.

The NEP is also to include additional plans

- *Medical Authority*
- *Health Care Plans*
- *Transfer and Positioning*
- *Behaviour*
- *Continence Care*
- *Personal Care*

The NEP process also is to include the development of SMART goals

- Literacy
- Numeracy
- Information and communication technology
- Critical and creative thinking
- Personal and social
- Ethical understanding
- Intercultural understanding

These are to be presented in rubric form, using the school's NEP goal Proforma.

Attendance Data will be sent home at the end of the term.

TERM 2:

Teachers will report against the Australian Curriculum Learning Area Goals set for term 1 and 2.

Teachers will use NEP goal rubric to report on NEP goal progress.

Attendance Data will be sent home at the end of the term.

TERM 3:

Teachers will use NEP goal rubric to report on NEP goal progress.

Attendance Data will be sent home at the end of the term.

TERM 4:

Teachers will report against the Australian Curriculum Learning Area Goals set for term 3 and 4.

Teachers will use NEP goal rubric to report on NEP goal progress.

Attendance Data will be sent home at the end of the term.

FAMILIES WILL BE SURVEYED EVERY YEAR TO DETERMINE EFFECTIVENESS OF REPORTS AND DATA WILL BE USED TO INFORM PRACTICE

1/6/2016 Reviewed yearly