

INFORMATION COMMUNICATION TECHNOLOGY

Whyalla Special Education Centre seeks to provide a safe and secure environment for all students and staff.

ICT practice is imbedded in learning programmes and students have access to interactive white boards, computers, IPADS, digital cameras and a variety of assistive technologies and software.

Students enrolled at the centre use assistive technologies as communication tools and bring their personal devices to school.

Whyalla Special Education Centre has procedures and policies in place that support the safe use of ICT within the school setting. This includes the use of:

- Mobile phones:
 - If a student wishes to bring a mobile phone to school, this needs to be discussed at the Negotiated Education Plan meeting in term 1 and if deemed necessary documented as an agreed action. (refer to Personal Digital Devices Policy and Agreement)
- IPADS/Digital photography:
 - Photography is used throughout the day by staff and students to support engagement, learning and assessment. School devices must be used for photography. Student devices are to come to school with the camera inactivated by families and staff are only to take photos of students using school technology.
- Social Media:
 - Staff need to consider the electronic social environments they utilise and are expected to model responsible and respectful conduct at all times. (refer to Protective Practices guidelines)

When appropriate, the viewing of youtube clips, Google images and DVD's occurs in classrooms. **NEEDS TO BE DIRECTLY LINKED TO EDUCATIONAL OUTCOMES AND SUPPORTS THE CURRICULUM.** It is expected that staff has viewed the imagery in its entirety before sharing with students. All material needs to be rated G and the content carefully considered taking into account any family, religious, cultural sensitivity.

20/5/2016 To be reviewed 2 yearly